For Supervisor's use only



#### 90638



NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

## Level 3 Calculus, 2005

# 90638 Manipulate real and complex numbers, and solve equations

Credits: Five 9.30 am Wednesday 16 November 2005

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Make sure that you have a copy of the Formulae and Tables booklet L3-CALCF.

You should answer ALL the questions in this booklet.

Show ALL working for ALL questions.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

| For Assessor's Achievement Criteria                       |                                   |   |  |  |  |  |
|---|-----------------------------------|---|--|--|--|--|
| Achievement   | Achievement<br>with Merit         | Achievement<br>with Excellence                      |  |  |  |  |
| Manipulate real and complex numbers, and solve equations. | Solve more complicated equations. | Solve problem(s) involving real or complex numbers. |  |  |  |  |
| Overall Level of Performance                              |                                   |   |  |  |  |  |

You are advised to spend 40 minutes answering the questions in this booklet.

Show **ALL** working.

#### **QUESTION ONE**

(a) p and q are complex numbers, where p = 5 + 7i and q = 3 - 4i.

Find  $\overline{p} - 2q$ , expressing your answer in the form a + bi.

(b) *u* and *v* are complex numbers, where  $u = 4 \operatorname{cis} \frac{\pi}{6}$  and  $v = 5 \operatorname{cis} \frac{\pi}{4}$ .

Find uv, leaving your answer in the polar form,  $r \operatorname{cis} \theta$ .

| where <i>a</i> and <i>b</i> a   | are rational numb            | pers.             |                                  |  |
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| Write $\left(2 \operatorname{cis} \frac{\pi}{6}\right)^2$             | <sup>5</sup> as a complex nu | umber in rectangu | lar form, <i>a</i> + <i>b</i> i. |  |
| Write $\left(2 \operatorname{cis} \frac{\pi}{6}\right)^{\frac{1}{2}}$ | <sup>5</sup> as a complex nu | umber in rectangu | lar form, $a + bi$ .             |  |
| Write $\left(2 \operatorname{cis} \frac{\pi}{6}\right)^2$             | <sup>5</sup> as a complex nu | umber in rectangu | lar form, $a + bi$ .             |  |
| Write $\left(2 \operatorname{cis} \frac{\pi}{6}\right)^{\frac{4}{5}}$ | <sup>5</sup> as a complex nu | umber in rectangu | lar form, <i>a</i> + <i>b</i> i. |  |
| Write $\left(2 \operatorname{cis} \frac{\pi}{6}\right)^{\frac{1}{2}}$ | <sup>5</sup> as a complex nu | umber in rectangu | lar form, <i>a</i> + <i>b</i> i. |  |
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#### **QUESTION TWO**

- (a) Solve  $x^2 6x + 29 = 0$  expressing the solutions in their simplest form
  - $x = a \pm b\sqrt{c}$  i, where *a*, *b*, *c* are rational numbers.

(b) Fully factorise and hence solve  $2x^3 - x^2 - 8x + 4 = 0$ .

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### (c) Solve $2^{x-1} = 7$ .

#### **QUESTION THREE**

Solve the following equation for *x* in terms of *p*:

 $\ln(5x - 3) - \ln(x + 1) = \ln p.$ 

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#### **QUESTION FOUR**

Solve  $z^3 = -125$ , where *z* is a complex number.

Leave your answers in polar form,  $r \operatorname{cis} \theta$ .

#### **QUESTION FIVE**

Solve the following equation for *x* in terms of *k*:

 $\sqrt{x-k} = \sqrt{x} - 2$ 



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#### Extra paper for continuation of answers if required. Clearly number the question.

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